

## Rising 6th Grade Language Arts Summer Reading Assignments

Welcome to 6th Grade Language Arts. I'm looking forward to a great school year with you! Below you will find your Summer Reading Assignments. **This work is due the first day of the new school year. Late work will not be accepted.** Please follow all instructions and be mindful of presentation; each page should be typed or neatly written in blue or black ink. This assignment will be a significant grade. Make sure your name and the title of the text is clearly printed on each sheet. Hard copies only will be accepted.

**Texts (You must read both the required text PLUS ONE “student choice” text. We will be discussing them during the first week of school. It will be very obvious who has read and who hasn't.)**

### **REQUIRED TEXT:**

*Call of the Wild* by Jack London

### **STUDENT CHOICE (CHOOSE ONE):**

*Roll of Thunder, Hear My Cry* by Mildred D. Taylor

*Counting by 7s* by Holly Goldberg Sloan

*The Absolutely True Story of a Part-Time Indian* by Sherman Alexie

*Echo* by Pam Munoz Ryan

*Navigating Early* by Clare Vanderpool

*The White Darkness* by Geraldine McCaughrean

### **Assignment 1 (You must complete this assignment for both texts):**

Charting Conflicts

*You will keep track of conflicts as they develop throughout the plot. Conflicts usually begin prior to the climax and are resolved in some way by the end of the story. Conflicts add tension and suspense to stories and are important to plot! You may make a chart similar to the one below to chart conflicts. Aim to find a total of three (3) conflicts for each book (more is fine). It is okay if you do not have a conflict for each category.*

Here is an example from *Red Pyramid*:

Individual vs. Individual (External)	Individual vs. Nature (External)	Individual vs. Self (Internal)
1. Julius Kane summons all five Ancient Egyptian gods and destroys the Rosetta Stone in attempt of bringing his wife back	N/A	1. God and Goddess', Horus and Isis are hosting the Kane siblings and are trying to get complete control of

<p>to life. But unexpectedly the god of chaos appears and locks him up and disappears with him.</p> <p>2. Set, the god of chaos is trying to build a great pyramid in which he will gain strength from and will try and destroy the entire North American continent.</p>		<p>them so that they could do what they wish and make choices that seem fit to them.</p>
--	--	--

**Assignment 2 (You must complete this assignment for both texts):**

Quote Analysis for Theme

*Find three quotes from the book that relate to a theme. You should have 6 quotes with analysis by the end! Format as such:*

Quote (with page number)

Analysis (2-3 sentences looking at details like diction, literary devices, and tone)

I think the theme in the book that is illustrated in this quote is \_\_\_\_ because \_\_\_\_\_ (1 sentence)

Here is an example from *Number the Stars*:

“All day long the girls played out of doors...” (Lowry 69).

Annemarie and Ellen are playing like happy, carefree children. They are taking their minds away from the war around them and using play to escape. Ultimately this is a moment for the reader to remember that Annemarie and Ellen are merely children.

I think the theme in the book that is illustrated in this quote is the loss of childhood innocence because this is a rare moment where the girls can actually act like children.

**Final Notes:**

Please put forth your best effort on this assignment. It is very important that I get an authentic representation of your writing abilities at the start of the school year.

It is obvious when a student copies and pastes character descriptions or theme analyses from online sources. Copying any content will result in a grade of zero and a discipline referral.

Happy Reading!