

Course Introduction and 2016 Summer Assignment

This year-long, one credit elective course conforms to the College Board topics for the Advanced Placement Human Geography examination. It introduces students to the patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Topics covered include Basic Geography Concepts, Population, Cultural Processes, Cities and Urban Land Use, Industrialization and Economic Development, Agriculture and Rural Land Use, and the Political Use of Space. Click on the following link to view the topic outline, as well as sample multiple choice and essay questions.

<http://apcentral.collegeboard.com/apc/public/repository/ap-human-geography-course-description.pdf>

The course curriculum is organized around the themes that will allow students to:

1. Use and think about maps & spatial data.
2. Understand & interpret the implications of associations among phenomena in places.
3. Recognize and interpret at different scales the relationships among patterns and processes.
4. Define regions and evaluate the regionalization process.
5. Characterize and analyze changing interconnections among places.

Students will take the College Board AP Human Geography exam upon the completion of this course on **Friday, May 12, 2016 at 8 AM**. Many colleges will give a 1-semester credit or 3 credit hours for a 3 or 4, whereas a 5 may gain two semesters of credit or 6 credit hours in Geography.

Course Materials

The Cultural Landscape: An Introduction to Human Geography, 11th edition, by James M. Rubenstein. (Provided by FSA.)

AP Human Geography: A Study Guide, 3rd edition, by Ethel Wood, Woodyard Publications. (Purchased by students for the summer assignment and continued use throughout the school year.)

Significant outside reading and assignments should be anticipated as part of the course.

Student Course Supplies

Large 3-ring binder
Loose-leaf notebook paper
Highlighters

10 dividers with tabs for units and portfolio
Blue or black pen, #2 pencils
Pin, Thumb, Travel Drive

Summer Assignment for 2016

PART ONE

Purchase the following prep book for your Summer Assignment & Review:

AP Human Geography: A Study Guide, 3rd edition, by Ethel Wood, Woodyard Publications.

You will read and take notes on the material in Units 1: Geography: It's Nature and Perspectives and 2: Population.

Format your notes by using the headings and sub-headings in the text. Record the main ideas and identify KEY TERMS in your notes. DO NOT SIMPLY COPY THE TEXT. Read. Think about what you read and then write your own understanding – in your own words.

At the end of each unit, take the multiple choice questions FOR PRACTICE. Then write responses for the Unit One and Unit Two Free Response Questions (found on page 30 for Unit One and on page 64 for Unit Two).

This assignment should be completed by the first WEEK OF SCHOOL. Your notes and your free responses will count as your FIRST SUMMATIVE grade for the course!!

PART TWO

Purchase a copy of:

They Poured Fire on Us From the Sky: The True Story of Three Lost Boys from Sudan Paperback – August 11, 2015

by Benjamin Ajak (Author), Benson Deng (Author), Alephonsion Deng (Author), Judy A. Bernstein (Author)

Referring to Unit 2: Population, in your Ethel Wood text, write an essay describing the migration story of the lost boys from Sudan in They Poured Fire on Us from the Sky. Use as many key terms and ideas from the section on POPULATION MOVEMENT found on pages 45-54 as you can. Focus particularly on the **reasons** the lost boys migrated (push and pull factors) and whether or not you believe their migration **fits Ravenstein's Laws of Migration**.

For all of you who want to ask "How long should the essay be?" I will give the answer I will give every time you ask..... as long as it needs to be for you to thoroughly answer the prompt, giving supporting details and examples while using key terms demonstrating that you have read and thought about the material.